## ATTENTION

 Sustained: the ability to focus on one thing for a short period of time
Selective: the ability to focus on one thing despite interruptions
Alternating: the ability to shift attention from one thing to another
Divided: the ability to focus on multiple things at the same time

## LOOK FOR:

- Sustained
  - Appears "checked out"/bored/disinterested
  - "Thrill seeking" or excessive risk-taking
  - Sensory seeking (e.g. video games)
- Selective
  - Trouble finishing tasks/staying focused during task
  - Goes off-topic during conversation
- Alternating
  - Leaving tasks incomplete after interruption
- Divided
  - Unable to follow conversation with multiple speakers/partipate in group discussions





## ACCOMMODATIONS FOR PROFESSIONALS

- Attention Grabber
  - Check for eye contact and initial attention
  - Begin an activity with something that demands attention or involves active participation(like an ice breaker, a challenge, or demonstration that includes their participation)
  - Utilize visual aids
- Reduce Distractions
  - Allow for work in a quiet space/wear earphones to drown out excess noise
- Break it Down
  - Keep instructions brief, simple, and to the point
  - Summarize critical points of discussion/conversation
  - Present information in short and concise segments, one at a time
  - Suggest using a calendar or reminders on phone/watch/computer
- Hands-On
  - Use movement and tactile activities to enhance energy and attention.
  - Encourage note-taking to record important information. (e.g., having them write down the date of the next meeting while they are in the room)
  - Try to schedule appointments earlier in the day

Aside from being awake and alert, one of the most important cognitive abilities is being able to pay attention or concentrate on important things happening around us.



The development of this project was supported through the Brain Injury Services Program (BISP) of Iowa, through contract 5881Bl06 with the Iowa Department of Public Health (IDPH). The contents are the sole responsibility of the authors and do not necessarily represent the official views of IDPH.

